

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Increase in participation in school.	Trackers show that more children are taking part in regular exercise in afterschool clubs.	We need to aim for at least 75% of children taking part in an extra-curricular club at some point throughout the year	Once children have taken part in a club and enjoyed it, they are more likely to join in with other activities.
All children have taken part in the daily mile- they have all decreased the time that it takes them to run a mile.	Data that was collected shows that the children are able to run the mile quicker than they could at the beginning of the year.	Unfortunately, we have lost some of the path due to building work- we need to somehow create a path in the new area and track how far it is around the new area.	There is a fence that is stopping us from using over a third of the track.
The new resources that were bought for invasion games were well received and the children enjoyed using them both in curriculum lessons and in after school sessions.	Pupil voice- children were able to articulate how they had enjoyed using the new footballs, rugby balls and football nets. More children attended the football club than ever before.	Other equipment has been identified as inadequate, damaged or not fit for purpose. The plan is to update the Athletics equipment this year to improve fitness and allow us to attend the sports hall athletics competition.	Audits of PE resources have shown that some equipment needs updating.
CPD for staff – Mr Wood attended a Tennis training session and Mrs Houghton went on a swimming course.	Impact has been very positive- Mr Wood then trained the children and accompanied the children at a tennis competition. Mrs Houghton is confident and competent at teaching swimming, she can also confidently assess the children to see if they have met all the necessary requirements including that of water safety.	We are looking at other training that staff can attend so that all areas of the curriculum can be taught confidently and competently.	Observations and professional dialogue with the teachers about their training needs.

Review of last year 2023/24

This year has seen our school attend more competitions than in previous years.	We know that we have entered a range of different competitions including rugby, football, outdoor athletics and a dance competition	Only a handful of children have taken part in these competitions. It is our aim that by the end of next year, over half the school will have taken part in a sports festival or competition	All participation is recorded on a database so we know how many children have taken part.
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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
a.) Increase participation in afterschool clubs to at least 75% of children	a.) Offer a range of afterschool clubs throughout the year to motivate all the different children. a.) Ask the children what clubs they would like to see and try and find a deliverer to lead these.
b.) Increase participation in competitive sport or within sports festival. We would like at least 75% of KS2 children to attend a sports competition or festival	b.) Enter as many competitions as we can as a small school. b.) Record who has attended each competition on the pupil passport and on our internal database. b.) Ensure that we enter competitions/ festivals that children with SEND can excel in.
c.) To audit and improve resources for Athletics, which in turn will improve the fitness levels of children in school.	c.) Audit resources c.) Buy new resources c.) Provide opportunities for the children to use the new resources that have been bought both in curriculum time and as an afterschool club.
d.) CPD for staff so that they feel well equipped in the teaching and learning of PE so that the children know more, remember more and can do more	d.) Professional dialogue discussing training needs for the future d.) Find and book relevant courses for the staff to attend d.) Provide cover for classes as needed to release staff to attend CPD opportunities.
e.) Offer a range of sports to pique the interest of children	e.) Look at what sports are offered at the moment e.) Find providers to offer different sports or train staff to teach/ lead a range of sports.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
- a.) Intended impact is that children enjoy the clubs and would like to take part in further clubs. - a.) We hope that it will also improve children's mental health across school. - a.) Staff will be present during the delivery of the clubs and will be upskilled so that they can lead similar clubs in the future	- a.) All participation will be recorded on the Primary PE Passport app. - a.) Pupil voice will show us that the children are enjoying the clubs and that their mental health is in a positive place.
b.) All children will feel valued in relation to sport and will have the opportunity to take an active part in a festival. This will improve the mental health of the children as well as the fitness levels.	- b.) Pupil voice will show their enthusiasm for attending a sports club or festival. - b.) Database will show that 80% or more children have accessed a sports competition or festival.
- c.) The children's fitness levels will increase as they are competing in more vigorous activity. - c.) Children will develop the skills associated with Athletics	- c.) Observations of children's skills - c.) Pupil voice - c.) Increased participation in Athletics activities
d.) Staff will feel more confident in teaching PE and will therefore pass their enthusiasm on to the children.	- d.) Professional dialogue - d.) Pupil voice - d.) Observation of lessons
e.) Children will enjoy a range of different sports, getting involved more and therefore improving their fitness levels.	e.) Tracker document to show participation in different sports

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Increase participation in afterschool clubs to at least 75% of children	During the Autumn term, 75.3% of children attended an afterschool club. Spring term clubs are on MCAS ready for children to sign up.
Increase participation in competitive sport or within sports festival. We would like at least 75% of KS2 children to attend a sports competition or festival	Competitions and festivals attended during the Autumn term- Dance, football, Santa Dash (running), Ten Pin Bowling, 91% of KS2 children attended a sports competition or festival during the Autumn term.
To audit and improve resources for Athletics, which in turn will improve the fitness levels of children in school.	Resources have been audited and new equipment has been purchased ready for the club and curriculum lessons in the Spring term.
CPD for staff so that they feel well equipped in the teaching and learning of PE so that the children know more, remember more and can do more	Levi Cavanagh has attended a gymnastics course, she was able to lead the curriculum gymnastics sessions in school.
Offer a range of sports to pique the interest of children	During the autumn term, the sports that were offered were Tag Rugby, Darts, Judo and Speedstacking. All of these were well attended. In the Spring term, we are offering Curling, Basketball, football and multisport- some of these clubs are already at capacity.