



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Buy into Wyre and Fylde School Sports Partnership	Children were able to access extra-curricular clubs that wouldn't normally be offered.	This should be continued in future years.
Fleetwood Town to upskill teachers in the delivery of curriculum lessons	Some teachers felt upskilled and have gained knowledge of what makes a good PE lesson	Ensure all staff have the opportunity to work with Fleetwood Town to gain this knowledge.
For the majority of children in Key Stage 2 to achieve the objectives set out in the National Curriculum for swimming.	Swimming lessons have been well received and more children achieved this standard.	Swimming to continue next year.
For all children to participate in an extra curricular club.	Over 50% of children accessed regular clubs.	To discuss with the children what clubs they would like to have to increase participation.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Reintroduce the daily mile as a new track has been built.	All pupils in school will increase their fitness levels and improve their ability to run a mile in a shorter length of time. This will impact on their ability to learn in the classroom and their mental health.	Key indicator 1- the engagement of pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in the daily Mile	Cost of daily mile sessions £250
To ensure that clubs can run with the correct equipment, focusing this year on replacing equipment for invasion games.	All children will be able to use the equipment in their PE lessons and in extra curricular clubs	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	With the correct equipment, children will be enthused by learning/ developing a new sport/ skills and will hopefully continue it for a sustained length of time.	Approximately £500 on equipment for football & rugby

CPD for teachers- Tennis	Michael Wood will be more confident at teaching Tennis. He will be able to pass on the skills to other teachers and to pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£250 for tennis coaching
Swimming CPD	Penny Houghton will be more confident at teaching all KS2 children to swim and will have the knowledge to assess the children and identify those that would qualify for top up swimming.			£300 for swimming coaching
Encourage children to take part in a range of different competitions.	Children will be able to take part in a range of different sports and experience the competitive element.	Key indicator 5- Increased participation in competitive sport	Children will enjoy the participation element and become more involved in a range of different sports.	Cost of supply cover and additional staff to take to the competitions.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Reintroduce the daily mile as a new track has been built.	The children are becoming fitter and have improved their times.	To take part in competitive/ fun running events to develop running (Santa Dash/ Athletics/ Cross Country)
To ensure that clubs can run with the correct equipment, focusing this year on replacing equipment for invasion games.	Sports clubs have been running all year round. Since April we have had at least 3 a week. Participation levels have improved with the introduction of the new equipment.	Replacement of equipment for Athletics next year to make the funding sustainable and to continue the legacy of sports premium.
CPD for teachers- Tennis	Children enjoyed learning Tennis that was delivered by Mr Wood	Look for further CPD options for next year
Swimming CPD	The attainment in swimming has been one of our highest years so far.	Children in Year 3/4 will continue to swim after Easter this year. Top up funding will be used for those children in Year 5 who have not met their national curriculum requirements.
Encourage children to take part in a range of different competitions.	Some of the children in school took part in competitions this year. These include a dance competition, football, tag rugby	To ensure that we are taking part in as many competitions as we can next year and involving as many different children as we can.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Children have been attending regular swimming lessons at Lancaster University swimming pool. All children achieved this objective- some having received extra top up swimming sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>One pupil could only use front crawl and backstroke, they were developing their breaststroke but had not fully met this objective.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children have completed the theory and practical sessions and could perform a rescue at the swimming pool with some confidence.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Some children have received additional time swimming using top up funding.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>The subject lead has attended the full day swimming course in addition to a different member of staff attending the online training for swimming</i>

Signed off by:

Head Teacher:	<i>Heather Hogarth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Penny Houghton</i>
Governor:	<i>Mr G Power, Mrs V Van Winkelen</i>
Date:	July 2024