



## Key Stage 2 – Modern Foreign Language – Spanish

### Language Intent

To enable our children to celebrate and welcome differences in our world, it is vital they have an understanding of different languages and countries. By introducing and exposing our children to this they will have a deepened ability to show respect and play a valuable part in our global society. To achieve this end point we aim, through our Modern Foreign Languages curriculum, to inspire a love of language as part of their lifelong journey of learning.

*At the start of the academic year in 2024, the children will be learning Spanish. This is after consultation with local high schools. As the children will need to learn the foundations, we have agreed that all children should start on the same level. Learning can be accelerated for the older children as they become more confident with the language and the plan reflects how learning can be extended.*

### **The KS2 National Curriculum; Pupils should be taught to:**

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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| <b>KS2</b> | <b>A<br/>2024-<br/>2025</b> | <b>Spanish Greetings</b><br>Using puppets to practise a variety of greetings, children learn how to introduce themselves and perform a finger rhyme based on a Spanish puppet festival tradition. | <b>Spanish Numbers and Ages</b><br>Playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to say their age in Spanish and ask others | <b>Shapes and Colours in Spanish</b><br>Describing different shapes using colour adjectives in Spanish. Following on from the introduction of adjectives, the children will be introduced to | <b>Classroom Objects</b><br>Following classroom instructions, naming classroom objects and exploring grammar rules such as masculine and feminine nouns, plurals, and forming a negative construction. | <b>Where do you live?</b><br>Looking at a map, children identify different cities in Spain and learn to correctly pronounce their names in Spanish. They use a bilingual dictionary to find out the names for | <b>Journey around Latin America</b><br>Exploring Spanish-speaking Latin American countries and learning the days of the week and modes of transport in Spanish.<br>When the children |
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|  |  | <p>Some of the older children will then explore different Spanish Celebrations- Learning about how some festivals are celebrated in Spain; expressing likes and dislikes about different celebrations.</p> | <p>how old they are. This unit will lead on to Dates in Spanish- Mastering numbers to 31 and months of the year, children learn to say the date and find out about some Mexican birthday traditions.</p> | <p>the topic 'Pets in Spanish' - Listening to a song about pets, children learn the names of different animals. Developing their knowledge of adjectives, children describe the characteristics of different animals when writing a fun story about a visit to a pet shop.</p> | <p>This will lead on to learning about visiting a Spanish Café- Reading and creating menus in Spanish to role-play conversations in a Spanish café.</p> | <p>different types of homes and learn to ask and respond to questions about where they live. The learning will be deepened for some by exploring the weather in Spain- Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish.</p> | <p>become confident, they will extend their learning exploring the Amazon Rainforest - Describing the animals that live in different parts of the Amazon rainforest.</p> |
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