



EYFS (Reception) Curriculum Cycle 1 2023-2024

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Religious Education	<u>Creation and Covenant</u> The children will recognise that God made the world and all that is in it. They will take part in lots of activities thinking about how we can care for the world and all the people. They will learn how to pray and start to recognise some of the school prayers that we say together. This term the children will start to attend the child led prayer and liturgies listening to scripture and having time to reflect on it.	<u>Prophecy and Promise</u> Throughout this half term the children will be exploring the Nativity story starting with the Annunciation leading to Jesus's birth. They will think about the gifts that they receive and think about how Jesus was the greatest gift of all. They will have the opportunity to make an Advent Wreath and think about the symbolisms on it. We will prepare for Christmas thinking about how can we help others.	<u>Galilee to Jerusalem</u> Immediately after Christmas, we will discuss the visit from the Magi, (the three wise men) and how they brought gifts to Jesus. We will link this to the gifts that the children received at Christmas time. We will begin exploring different scripture passages and how Jesus gave us messages through the use of stories. We will read 'The feeding of the 5000', 'Bring the children to me'. We will also be learning the prayer 'Glory Be'.	<u>Desert to Garden</u> The children will learn a simplified version of the story of Holy Week thinking about why Jesus did what he did. They will create short dramas for each day of the week. We will be looking for signs all around us, and look at the traditions of Lent. We will think about ways in which we can prepare for Easter, helping others where we can.	<u>To the Ends of the Earth</u> The children will look at the story of Pentecost and how Jesus returned to heaven. We will look at the signs of the Holy Spirit and how we can always talk to Jesus even though He is not in front of us. We will continue to visit and explore our parish church of St William's and invite the children to ask questions about the building and our faith. The children will understand that the church is special for the people in our school and our parish.	<u>Encounter and Dialogue</u> Building on from the previous term, the children will continue to understand that some places are special to members of their community and these differ depending on people's faith. They will recognise that people have different beliefs and celebrate special times in different ways.
Literacy (Drawing Club)	Dear Zoo Jack and the Beanstalk Wacky Races (animation) Room on the Broom The Three Billy Goats	What's in the Witches Kitchen Little Red Riding Hood Trapdoor- Breakfast Zog The Gift (animation) The Christmas Pine	The Hairy Toe Chicken Licken Bat Fink - Short Circuit (animation) No Bot The Magic Porridge Pot The Snow Dragon (animation)	The Story of Little Mole Little Red Hen Mr Benn - Zookeeper Penguin The Three Little Pigs Animals of Farthing Wood (animation)	The 100 Decker Bus Hansel and Gretel Roadrunner (animation) We're Going on a Bear Hunt Goldilocks The Great Outdoors (animation)	Handa's Surprise The Enormous Turnip Bananaman Tiddler The Gingerbread Man Elementals (animation)

Phonics	Phase 2 s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss		Phase 3 j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo		Phase 4 ar, or, ur, ow, oi, ear, air, ure, er adjacent consonants consolidation (cvcc, ccvc, ccvcc, cccvc, cccvcc)	
Maths	Match, Sort and Compare Talk about Measures and Patterns It's me 1,2,3! Circles and Triangles 1, 2, 3, 4, 5		Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, height and time Building 9 ad 10 Explore 3D shapes		To 20 and beyond How many now? Manipulate, Compose and Decompose Sharing and Grouping Visualise, Build and Map Make Connections	
Physical Development	Fundamental Movement Skills The children will be building on previously learnt skills to run, jump, catch, hop and climb. To challenge themselves by 'having a go' and to evaluate their own performance.	Gymnastics The children will learn that their bodies move in different ways and will be able to perform rolls, balances and moving like a gymnast. Dance Within the dance unit, we will hopefully see all the children express themselves through movement using a range of musical genres.	Dance Throughout this unit, the children will have the opportunity to watch and dance performances and discuss these. FMS All the children will be developing their fundamental movement skills through a range of games and activities.	Catching a Ball Through playing games the children will develop their skill of catching a ball. The children will start with catching large balls decreasing the size as they progress. Striking and Fielding The children will start to use their fundamental skills to try and strike a ball with different size bats.	Athletics The children will be practicing their fundamental movement skills ready for the annual Sports Day in school.	OAA The children will use very simple maps to navigate around the outdoor environment. They will use symbols to represent different objects.
	Gross Motor Skills Through the use of outdoor space and some indoor resources, the children will develop their overall body strength, coordination, balance and agility. Activities will be taken from the outdoor gym that includes a scramble net, mini weights, cones and balance beams. Children can also choose to create their own obstacle courses to try and balance on; these can be created using beams, tyres, crates, reels and other resources.					
	Fine Motor Skills Fine motor skills will be developed daily in both the indoor and outdoor areas. The children will be taking part in dough disco on a daily basis to strengthen the muscles in their hands, arms and shoulders; this in turn will help them to effectively use a range of different tools competently, safely and confidently. It will also support their writing and the use of paintbrushes, cutlery and scissors for cutting. Within indoor provision there is always some fine motor activity; these could include threading, pegging, tweezers, painting, playdough activities, cutting, rolling etc.					

Theme	The Place Where I Live!	Fire! Fire!	Robots	Family Album	The Great Outdoors	The Farm Shop
Understanding the World with other links to other areas of learning	Everyday Materials Explore the natural world around them thinking about what is natural and what is manmade. The children will learn some key vocabulary to describe the texture and the purpose of different objects. There will be plenty of outdoor learning where they will describe what they can see, hear and feel.	Animals including humans The children will know and talk about the different factors that support their overall health and wellbeing- these will include physical activity, healthy eating, toothbrushing, sensible amounts of screen time, good sleep routine and being a safe pedestrian. The children will also label different parts of the body.	Plants The children will be looking at the seasons throughout the year, but this term, they will explore how Spring supports the growth of plants and produce. They will have the opportunity to plant a seed and observe what happens to it over their remaining time in Reception. The children will also be planting seeds in our allotment to grow our own vegetables.	Animals including humans Following on from the Autumn term where we explored humans, the children will be exploring animals and how they are adapted to their habitats. They will be thinking about where the different animals live, how they move and how they keep warm or cool. This term, we will hopefully go on a trip to visit animals or have animals brought in to us.	Uses of everyday materials Building on previous knowledge of natural and manmade objects, the children will explore different materials and how they can make a range of different objects e.g., a tree is used for desks, chairs, rulers etc.	Plants This term, the children will hopefully be able to harvest their fruit and vegetables that they planted in the Spring term. We will think about the key elements that plants need to survive and test these in a range of simple experiments.
	Autumn 1 - Home Sweet Home! Through a local walk, the children will be learning more about the area in which they live in. They will look at simple maps and try and follow them with support from an adult.		Spring 1- Where's William - Study of the UK Following on from the work that the children completed about maps of the local area, they will now explore the maps of the United Kingdom and the difference between land and water. They will begin to recognise that some environments are different to the one that we will live in. The children will be able to see pictures of the modern-day London to compare differences from the past (Great Fire of London) and they will also compare it to the environment in which we live now.		Summer 1 - Changes in transport The children will be thinking about different forms of transport and will identify transport that they have used in their lifetimes. We will then explore how transport has changed using stories and pictures as a basis. We will revisit the Pilling Pig and how trains have changed over the years. We will also look at pictures of fire engines from the Great Fire of London and compare these to the fire engines in the modern day.	
	Autumn 2 -Fire! Fire! The children will have the opportunity to discuss and comment on images of familiar situations that were taken years ago (in the past). They will explore how the houses were made in London and how this impacted the spread of the fire. The children will explore how Bonfire night has evolved over the years and think about our own safety if we visit a bonfire this year.		Spring 2 - Royal Family The children will have the opportunity to talk about members of their immediate families and community. They will learn that families are all made up in different ways and this will be explored in an age-appropriate way. They will name and describe people who are familiar to them including the people in the Royal family that they may have seen on the television. They will compare and contrast different characters in books to those of the Royal family, e.g., how is a princess portrayed etc		Summer 2- God's World- Oceans and Continents By the end of this topic, the children will be able to recognise some similarities and differences between life in this country and life in other countries; this will be done mainly through story-telling.	

Expressive Arts and Design with links to other areas of learning	Autumn 1 - Monet and Vegetable printing We will explore how mixing paint can create different colours; this will be linked to the colours that we find on autumn leaves. The children will admire the work of Monet and choosing their favourite piece with their justifications. They will express and refine a variety of artistic effects using a range of different equipment.	Spring 1 - Moving Pictures Throughout the half term, the children will be learning how to join two boxes together effectively. They will also explore how to make moving parts and decorate their robot to make it more realistic. Through discussion, they will be encouraged to reflect on their creation and improve where they can.	Summer 1- Collage - beach scene -Abigail Mill. The children will look at different landscapes and how they make them feel. Hopefully we will be able to go to a beach to explore the different textures and use all of our senses to describe the environment around us.
	Autumn 2- Homes - link to Great fire of London - structures Using a range of materials, the children will explore by cutting and sticking parts onto boxes to create houses, as their learning progresses, the children may attempt to make different structures using a range of resources. This learning will be taken outside too, as the children use their gross motor skills to build a range of different dens and structures.	Spring 2 - Drawing and painting - Modigliani/royal family portraits The children will develop their observational skills as they learn how to draw portraits. They will begin to develop the use of shape within a portrait and the positioning of different facial features.	Summer 2- Fire Engines - mechanisms and mechanical systems Within this term, we will bring their learning together by thinking about how to join resources together, decorate accordingly and evaluate what they have made. They will also begin to learn about moving parts thinking about what they learnt in the materials topic and how some objects roll and others don't.
	Throughout the year, in music lessons and through the singing of hymns and nursery rhymes, the children will be able to listen attentively and talk about music. They will learn to express their feelings and responses They will learn to sing in a group or on their own, increasing matching the pitch and following the melody.		