



Saint William's Catholic Primary School

Our Curriculum

Our Mission Statement;

"Alongside our families, parish and community, St William's will work together to ensure that each child will be taught as an individual.

We will help each child to reach their full potential through fun and engaging learning, in a safe, warm and caring environment.

We will teach them to live, love and learn in the way Jesus taught us."

Our Curriculum Intent

At St William's our curriculum has been designed to encompass and celebrate the uniqueness of our small rural school. With us having such a small number of children we have been able to truly design a curriculum that will prepare all of our children for the world in which they live and to enable them to succeed to the best of their abilities. At St William's we offer a rich, diverse and ambitious curriculum that all of our children can access, be motivated by and be excited to learn from. The curriculum is broad and balanced in content and is logically planned and sequenced in terms of skills, knowledge and progression, taking into account the mixed age classes that the school offers. Through individualised learning, every child is able to meet the needs within all ages and stages. As well as our curriculum providing the best education that we can provide, it also offers a wealth of new experiences that ensures ALL of our children are exposed to the widest variety of opportunities that we can provide.

Our Curriculum has been designed through a collaborative, collegiate approach to enable the sharing of responsibility of different subjects throughout the staff. All subject leaders are aware of the intent of other subjects, the sequencing of other subjects and where our children are in each subject.

All of these opportunities are designed to excite and motivate our children's love of learning whilst also enhancing our curriculum. Alongside the statutory elements of the National Curriculum and the Early Years Statutory Framework 2021, the curriculum of Saint William's also embraces creativity, a love for the world around us, resilience and respect. At St William's, our Catholic ethos and values shape the everyday life of our school and our

children; “With God we are strong together; we can achieve together.” Our curriculum is also committed to the teaching and upholding of British values, developing pupils’ independence and motivation as learners and also their sense of responsibility as British citizens.

We have provided a curriculum that allows opportunities for pupils to share their learning with each other, their parents and carers and the community and continue to forge a strong partnership with St William’s Catholic Church and its parish.

The curriculum of Saint William’s should prepare all children for the next stage in their lives through;

- Being fun and engaging
- Challenging and thought provoking
- Inspirational and exceptional teaching
- Being relevant to the wider world as well as to our local area
- Ensuring progression and developing knowledge through a skills-based curriculum
- Being creative
- Enabling social skills and positive relationships.

Our Curriculum Implementation

Our curriculum incorporates the statutory requirements of the National Curriculum 2014, the Early Years Statutory Framework 2021 and other enrichment activities that are designed to complement the statutory requirements. We have designed our curriculum using a blocked approach to ensure coverage and progression in all curriculum areas. Our curriculum overviews show the topics and skills that are taught in each year group from EYFS to Year 6. In order to implement this curriculum, Saint William’s ensures the following;

- Encourages creative teaching that is engaging and motivational.
- Has teachers that are highly trained through continuous professional development and are able to use their professional judgement and choose the teaching style that best reflects the learning styles of the children and the curriculum area. Individuality (of both the children and the teacher), flair, creativity and inspiration are the key elements that make our curriculum engaging.
- Has non-teaching staff who are highly trained in many different areas including subject specific and targeted support.
- Ensures that each member of staff is fully aware of our curriculum and that it is carefully sequenced in order that the skills can be built on year upon year ‘building blocks of learning and skills’. Each member of staff is also fully aware of what the children should know and be able to do at each stage of their development through school.
- Our outdoor environment and local community are used as an opportunity for active learning for all our children.

- St William's provides a highly inclusive education. ALL children, including those with identified needs (e.g., SEND, Able and Talented), receive an education extensively tailored to the individual. Children at all levels are helped to achieve their potential. Those who are most able are challenged and supported through individualised learning opportunities which are designed for greater depth; those who need extra support are encouraged and praised alongside targeted teaching, learning in a style that suits their individual needs, or developing at their own pace in order to embed the skills that can be gained from our curriculum.
- Subject leaders play an integral part in the implementation of the curriculum by leading a regular programme of monitoring, evaluation and review of their subjects. All subject leaders are given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.
- We have basic but effective systems to interpret and use assessment data.
- We have adopted a culture of high expectations amongst children, staff, governors and parents.
- All stakeholders have outstanding attitudes to learning.
- There is a culture of reading within school.
- Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Therefore, our curriculum is engaging, exciting and inspirational. Our children feel safe when trying new things and a 'can do/have a go' attitude is widely praised and encouraged. High quality visits and visitors to the school enhance the curriculum and provide opportunities for writing for a purpose. Together, they enhance the cultural capital of our children.