



Monkey Class

Curriculum and Information

Evening 2023.

Our School Values

- Love
- Unique
- Trust
- Honesty
- Inspirational
- Respect



Staffing.

Class Teacher: Heather Hogarth
Mrs Fisher (Monday afternoon)
Mrs Higginson (Friday afternoon)



Teaching Assistants

Miss Noblett
Mr Coughlan



A typical day in Class 1.



AM

Dough Disco

Register

Visual timetable

Morning prayer

English

Guided Reading (carousel of activities)

BREAK (Breakfast bars/ raisins available)

Phonics / Spelling

Maths

Reading the voted book

Lunchtime

PM

Register

Prayer and Liturgy

Foundation subjects (PE, ICT,
Music, Science, Geography,
History, RE)

Daily Mile (milk & snack)

Foundation subjects

Home time

Timetable



	8.45-9.00	9.00-9:50	9:50-10.20	10.20-10.35	10.35-11.05	11.05-11:55	11:55-12:05	12.05-1.05	1.05-2.25		2.25-2.35	2.35-3.30	
Monday	Dough Disco	English	Guided Read	Playtime	Phonics	Maths	Reading for Pleasure	Lunch	1.10-1.25 Prayer and Liturgy (EF)	Geography / History EF	Play	Art/ D & T EF	
Tuesday	Dough Disco	English	Guided Read		Phonics	Maths	Reading for Pleasure		1:05- 1:20 Prayer and Liturgy (MW)	1:20 – 2:20 PE	2:20 – 2:30 Play	2:30 – 3:30 Computing HH	
Wednesday	Dough Disco	English	Guided Read		Phonics	Maths	Reading for Pleasure		1.10-1.25 Prayer and Liturgy (Child led)	Science HH	Play	Science HH	PSHE HH
Thursday	Dough Disco	English	Guided Read		Phonics	Maths	Reading for Pleasure		R. E HH		Play	R. E HH	Prayer and Liturgy/ Hymn Practice
Friday	Dough Disco	9.00-9.20 Praise Prayer and Liturgy	9.20-10.20 English		Phonics	Maths	Reading for Pleasure		1.05-2.05 PE with FTFC & PH		2.05-3.05 Music		3.05-3.30 Reading for Pleasure

Topics covered



Class 1 Two Year Overall Curriculum

Year	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>21/22, 23/24</u>	English	The Place Where I Live	Fire! Fire!	Robots	Family Album	The Great Outdoors	The Farm Shop
	Maths	Place Value, Addition and Subtraction, Shape		Place Value, Addition and Subtraction, Length and Height, Mass and Volume, Money, Multiplication and Division, Capacity, Temperature		Multiplication and Division, Fractions, Position and Direction, Place Value, Money, Time, Statistics, Problem Solving	
	Science	Everyday Materials	Animals incl. humans (humans; basic structure and senses)	Plants	Animals incl. humans (other animals; basic structure)	Uses of everyday materials	Plants
	Geography		London's Burning! Events beyond living memory Great Fire of London	Where's William? UK – 4 countries and capitals etc.			God's Wonderful World & Continents and 5 oceans
	History	Home Sweet Home! locality			I remember when... Changes within living memory - Royals	I remember when... Changes within living memory - Transport	
	Art		Homes – link to Great fire of London – structures		Drawing and painting – Modigliani/royal family portraits	Collage – beach scene -Abigail Mill.	
	D + T	Vegetable/fruit printing/ observational drawing + sculpture - Monet		Moving Pictures – design and create a moving robot - mechanisms and mechanical systems			Fire Engines – mechanisms and mechanical systems
	PE	FMS Invasion – playground games	Gymnastics Dance	Dance Net and Wall – FMS	Netball – FMS Catching and bouncing a ball Striking and fielding – FMS	Athletics FMS – assessment	OAA (Outdoor Adventurous Activities) Athletics
	Computing	iSafe	iData	Ialgorithm	iProgram	iModel	iWrite
	Music	Hey You!	Christmas	I Wanna Play in a Band	Rhythm in the Way We Walk and Banana Rap	Round and Round	Your Imagination

Church Visits

- Harvest Festival
- All Saints/ Souls
- Christmas
- Epiphany
- Easter
- St Peter and Paul
- End of year mass.



All the children will have the opportunity to take an active part in the mass – Offertory, Reading, Altar Serving etc.

Please come and support if possible.

Whole School behaviour and reward systems

We have a whole-school 'step' behaviour chart. The children all start the day on the landing, they then move up the chart for showing a good work ethic and trying their best. The higher up the chart they get, the more dojo points they will receive.



We use dojo points throughout the week for good behaviour, excellent answers, lovely manners, being helpful etc. These are converted into house points; the winning house is announced every week on a Friday

Celebration Assembly on a Friday morning at 9am.

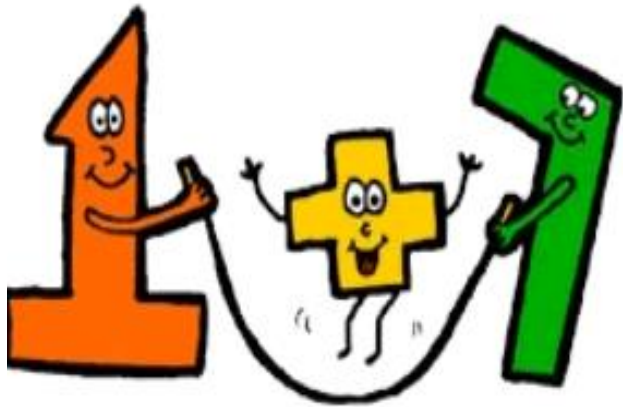
Certificates include-
Monkey Class Award
Headteachers Award

Dojo Champion

LUTHIR award



Maths



How is maths taught...

- Maths is taught daily- usually first thing in the morning.
- We use a scheme called White Rose Maths that develops the children's ability to use and apply their knowledge.
- Some of the maths is taught in a practical manner, and some is completed on sheets.
- We encourage the use of TTRockstars (Year 2) and Numbots (Reception & Year 1) on a regular basis, throughout the week. The children will be rewarded with certificates and prizes.

Year 1	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of twos, fives and tens. Read and write numbers to 100 in numerals. Read and write numbers from 1 to 20 in numerals and words. <i>Begin to recognise the place value of numbers beyond 20 (tens and ones).</i> Identify and represent numbers using objects and pictorial representations including the number line (<i>numbers to at least 30</i>). Use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify one more and one less. <i>Recognise and create repeating patterns with numbers, objects and shapes.</i> <i>Identify odd and even numbers linked to counting in twos from 0 and 1.</i> <i>Solve problems and practical problems involving all of the above.</i>	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero (<i>using concrete objects and pictorial representations</i>). Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.	<i>Recall and use doubles of all numbers to 10 and corresponding halves.</i> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	<i>Understand that a fraction can describe part of a whole.</i> <i>Understand that a unit fraction represents one equal part of a whole.</i> Recognise, find and name a half as one of two equal parts of an object shape or quantity (<i>including measure</i>). Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (<i>including measure</i>).
Year 2	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a two-digit number (tens, ones). Identify, represent and estimate numbers using different representations, including the number line. <i>Partition numbers in different ways (e.g. $23 = 20 + 3$ and $23 = 10 + 13$).</i> Compare and order numbers from 0 up to 100; use <, > and = signs.	<i>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting).</i> <i>Select a mental strategy appropriate for the numbers involved in the calculation.</i> Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. <i>Understand subtraction as take away and difference (how many more, how many less/fewer).</i> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (<i>bonds totalling 5, 10 and 20</i>).	<i>Understand multiplication as repeated addition and arrays.</i> <i>Understand division as sharing and grouping and that a division calculation can have a remainder.</i> Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. <i>Derive and use doubles of simple two-digit numbers (numbers in which the ones total less than 10).</i>	<i>Understand and use the terms numerator and denominator.</i> <i>Understand that a fraction can describe part of a set.</i> <i>Understand that the larger the denominator is, the more pieces it is split into and therefore the smaller each part will be.</i> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <i>Count on and back in steps of $\frac{1}{2}$ and $\frac{1}{4}$.</i>

This document can be found on our school website, Curriculum tab, Maths, Progression

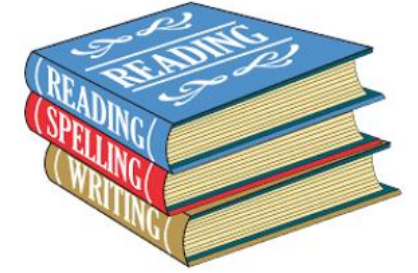


English



ee ur ow
wh y au

English



English lessons

Daily lessons linked to the topic, please see the topic overview. The children will be covering all the different units throughout the year. We will read a class text and our writing will be based around this. Some of the lessons will have a GPS (Grammar, Punctuation and Spelling) focus.

Phonics / Spelling

Daily sessions of 30 minutes each. We follow Bug Club Phonics then move onto the spelling rules for the specific year group. Year 1 will have their Phonics Screening Check in June next year- this is nothing to worry about at all. Year 2 will have a weekly spelling test on a Friday.

Guided reading

4 X 30 minute sessions taught on a carousel. The children will read one book per week in Reception and Year 1, and then move on to longer books in Year 2 that may last 2-3 weeks.

Communication

Speaking and listening on a Friday afternoon. Mrs Higginson will let you know which year group should bring in show and tell items. Please make it purposeful.

Handwriting

Handwriting is taught through all the above. It is so important that the children learn the correct letter formation.

Reading 1:1 with an adult

We try to read as often as possible in school with the children. We will write in their books when an adult has read with them

Active Learn

Please access the Active Learn account on a regular basis to consolidate phonics knowledge.

Currently, we have a range of extra books available through Active Learn, although we may not be renewing this come December.



Homework

All- Reading at least 4 times a week for 10 minutes a time- please write in their books so that they can get stickers for their chart.

Year 1 and 2- Homework books- Spellings and Maths task. Please support your child, if they struggle let me know. These will be handed out on a Friday and should be returned no later than Wednesday.

TTRockstars/ Numbots as often as possible.

Communication

Face to face
Facebook page
Dojo
Email





Plea for help....

Can you come and talk about the local area? Compare it to the place that you used to live?

Would you be able to write a letter to the children and post it so that we can open it in class.

Are you happy to accompany school trips? It wouldn't always be our class; it may be supporting children in Class 2.

Any
Questions

